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ABSTRACT

This text summarizes knowledge from research that focused on reforming secondary special education and high schools and makes recommendations for improving high schools' effectiveness. Chapters are as follows: "Characteristics of Youth and Young Adults" (Stephen Lichtenstein); "Emerging Transition Best Practices" (Frank R. Rusch, Dorothy M. Millar); "School-to-Work (STW) Transition: Overview of Disability Legislation" (Robert A. Stodden); "Dropout Prevention and Special Services" (Thomas E. Grayson); "Vocational Education: Emerging Vocationalism" (R. Brian Cobb, Debra A. Neubert); "Career Development, STW Transition, and Diversity: An Ecological Approach" (Edna Mora Szymanski; "Foundations for a STW System that Serves All Students" (Shepherd Siegel); "Implementing a Transition Perspective of Education: A Comprehensive Approach to Planning and Delivering Secondary Education and Transition Services" (Paula D. Kohler); "Student Involvement in Transition-Planning and Transition-Program Implementation" (Michael L. Wehmeyer); "Families: The Heart of Transition" (Cheryl Hanley-Maxwell, Susan Mayfield Pogoloff, Jean Whitney-Thomas); "Student Assessment and Evaluation" (Martha Thurlow, Judy Elliott); "Building Statewide Transition Services through Collaborative Interagency Teamwork" (Jane M. Everson, Joan D. Guillory); "The Personal Career Plan: A Person-Centered Approach to Vocational Evaluation and Career Planning" (Bruce M. Menchetti, Vicky C. Piland); "School-Supported Work Experience and Vocational Instruction" (David Hagner, Jennifer Vande Sande); "Supporting the Transition from School to Adult Life" (Carolyn Hughes, Jin-Ho Kim); "Postsecondary Education" (Anna Gajar); and "Moving toward Social Inclusion in Employment and Postsecondary School Settings" (Janis G. Chadsey, Debra Shelden). Appendixes include a glossary and author and subject indexes. (YLB)